

Application Form: Friends of the Institute for Justice and Reconciliation (IJR)

Please complete the following application form if you are interested in becoming a Friend of the Institute for Justice and Reconciliation (IJR). This voluntary initiative aims to engage individuals interested in contributing to building fair, democratic, inclusive, and peaceful societies. As a member of the Friends of IJR, you will have the opportunity to support justice, reconciliation, and peacebuilding efforts in alignment with the mission and values of the IJR.

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If yes, please provide details of your previous role and responsibilities at the IJR.

2. Briefly explain why you are interested in becoming a Friend of IJR and how you plan to contribute to the mission and values of the IJR (maximum 200 words).

Duration and Availability:				
3.	How long do you intend to be a member of the Friends of IJR? [] Short-term commitment [] Ongoing involvement			
Respoi	nsibilities and Expectations:			
4.	As a member of the Friends of IJR, you are encouraged to contribute your skills, knowledge, and efforts towards justice, reconciliation, and peacebuilding efforts. How do you envision using your strengths and expertise to support the IJR's objectives? (maximum 300 words)			
Benefi	ts:			
5.	Are you aware that membership in the Friends of IJR does not provide financial remuneration, but offers intrinsic benefits such as networking opportunities and exposure to relevant projects and initiatives? [] Yes			

6. How do you think being a Friend of IJR will be personally rewarding for you? (maximum 200

[] No

words)

Declaration:

By submitting this application, I confirm that the information provided is accurate and complete to the
best of my knowledge. I understand that the Institute for Justice and Reconciliation reserves the right
to review and approve my application based on the eligibility criteria outlined in the Terms of
Reference. I agree to abide by the values and objectives of the IJR during my involvement as a Friend
of IJR.

Signature:	Date:
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